APPENDIX 21. B: Tertiary Education

The strength of a county's tertiary education can be measured in spending on tertiary education either as a percentage of all spending on education or as a percent of some measure of GDP as shown in Table 21.3 B below. It can also be measured by the percent of the population engaged in tertiary education. These measures vary based on the definition of tertiary education from any education, including polytechnic, or college or university.

TABLE 21.3 B. Public expenditures on tertiary education extracted from Table B5. Public expenditure on education: Financial year ending in 2011. UNESCO Institute for Statistics (2014).

From Higher education in Asia...2014

Country or Territory	TO % c GP per car	TAL P of D oita	UB	LIC EXF U21 Rank	PENDITUR in PPP dollars	E -T	ERTIARY % of total public education expenditures		Total number of graduates (000)
Malaysia		60.9		27	9,753		37.0		205
India		51.4		49	1,765		35.9		16,330 <mark>*1</mark>
Vietnam		39.8	- 1 -	nr	1,353	-1	14.7	1	417
Singapore Hong Kong	-1	27.9 25.6	1	8 15	14, 232 12.091		35.6 28.9		170 ⁺³ 69
Japan Indonesia		24.2 23.8		20 50	8,134 1,088		19.5 18.9		969 811
Thailand Iran		21.3 19.9	-	44 47	1,909 		13.8 27.2	-	535 571
Korea	-2	13.2	2 -	23	3,600		17.1	2 -	618
Philippines	-3	9.7	3	46 qs 30	366	-2	12.0	2	470
Pakistan	4			50 qs					1,330

Highlighted rows include data from national sources

- 1 Statistic Singapore enrollment for 2014, includes polytechnics
- 2 Hong Kong University Grants Committee, enrollment 2011; 2014 almost 92,000
- 3 India from Education at a Glance (Ministry of Human resources)
- 4 Pakistan Education Statistics enrollment

Other Systems -% of GPD PC - UK-32; NZ-31.8; Brazil-27.1; US-20.1; Australia-20;

The following symbols are used in the statistical tables Symbol

- ... no data available
- * national estimate
- ** UIS country estimate #NAME?

+n data from later year(s) -n data from previous year(s)

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