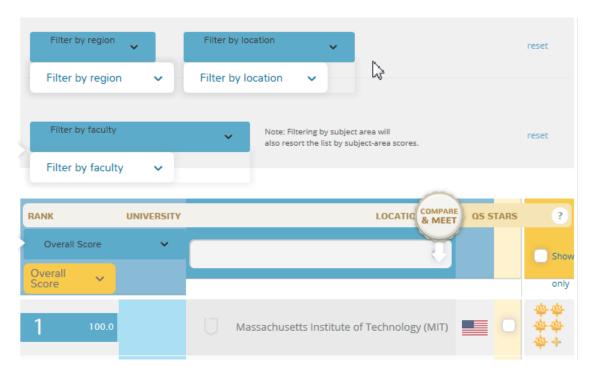


TABLE: QS METHODOOLGY

INTERFACE:



Universities		ASIA	BRICS	LATIN	ARAB
	000	ASIA	DRICS		
Covered	800			AMERICA	REGION
					PILOT
Universities	400	300	200	50	50
Ranked					
Year started	2004	2009	2013	2011	2014
Ranking	Composite score; filter by				
Interface 1	region or country and then by				
	faculty				
Methodology					
40 % Academic	Global Survey of over 63000	30%	30%	30%	30%
Reputation	Academics; uses regional				
1	weightings; is said to balance				
	for the under-representation				
	of arts and humanities in				
	citations				
10% Employer	Global Survey of about	10%	20%	20%	20%
Reputation	28,000Graduate Employers				
	based on perceptions –				

	unique to QS				
20% Faculty Student Ratio	An indication of commitment to teaching; academic staff to number of students	20%	20%	10%	20%
20% Citations per faculty	An indication of research impact; 5 years of Scopus data; normalized for size of faculty.	15% papers/fac ulty 15% cites/pape r	5 % papers 10% citation s	10% 10%	5% 5%
5% International student ratio	Measuring international diversity of the student community by proportion of international students to the student body	2.5% ratio 2.5% inbound exchange students	2.5% ratio		2.5%
5% International faculty ratio	Measuring international diversity of the academic faculty by proportion of international faculty to overall faculty	2.5% ratio 2.5% outbound exchange students			2.5%
Proportion of staff with PhDs			10%	10%	5%
Web impact	From Webometrics			10%	10%
Supplemental rankings					
Rankings by regions	Asia, BRICS, Latin America, Arabian pilot				
Ranking by faculty	Five broad faculty areas using academic and employee surveys plus citations for 400 universities				
Rankings by subjects	See http://www.iu.qs.com/universi ty-rankings/subject-tables/				

^{1.} Registration is required to see all rankings and supplemental information

Citation Count: The latest five complete years of data are used, and the total citation count is assessed in relation to the number of academic faculty members at the university, so that larger institutions don't have an unfair advantage